

Personal, Social and Emotional Development

- to be interested, excited and motivated to learn.
- to be confident to try new activities.
- to respond to significant experiences, showing a range of feelings when appropriate.
- to work as part of a group or a class, taking turns and sharing fairly, understanding that there has to be agreed values and codes of behaviour for groups of people, including adults and children, to work together harmoniously.

Knowledge and Understanding of the World

- Use non-fiction books etc to find out about dinosaurs, different types, when they lived, what they ate etc. Make a class non-fiction book about the different types of dinosaurs.
- dinosaurs in ice (explore melting)
- frothing volcano (changes and reactions)
- designing a map for dinosaur times
- look at the character of Mary Anning, her story, her discoveries.
- read 'Dinosaurs and all that rubbish', discuss theme of conservation, recycling, how we can look after our school environment.

Communication Language and Literacy

- ongoing, daily letters and sounds work.Phase two and phase three
- children to write about their Christmas presents.
 - Children to receive a letter from a dinosaur, the children then are to come up with questions they would like to ask the dinosaur about what life is like in 'his world'.
- zig zag booklets about Dinosaurs
- read 'Dinosaur roar' - brainstorm 'wow' describing words for each of the dinosaurs.
- read 'The monster pet' - sequencing events of the story
 - oral retelling of the story
 - write labels for what the pet eats
 - write shopping lists for the monsters
 - add speech/thought bubbles to pictures from the text.
- Read text I wish I had a Monster.
Write labels, make up a name and design a monster
Continue guided and individual reading weekly

Creative Development

- design a dinosaur - sketch - paint
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- junk modelling dinosaurs
- use instruments to make sounds like different dinosaurs, their environment etc
- make clay dinosaurs
- fossils - make ammonites in clay - make leaf prints in clay - make footprints in plaster of paris.
- small world play dinosaurs, with natural materials for their environment.

Dinosaurs

Spring Term One 2019

Problem solving, reasoning and numeracy

- ongoing, daily number work.
- measures - long, tall, short, wide
- repeating patterns (dinosaur skin) with 3D and 2D shapes
- continue counting in doubles.
- addition and subtraction problem solving activities
- 'Talk about money, recognising coins.

Physical Development

- moving like dinosaurs - move in different ways
 - plan a sequence of movements
 - perform their sequence to music
- cutting skills, cutting out dinosaur parts for movable dinosaurs
- malleable materials - playdough (dinosaur basemats)
 - using clay to make dinosaurs/fossils
- manipulating stencils to draw dinosaurs
- outdoor dinosaur hunt.