

Personal, Social and Emotional Development

- talk about self and other members of their family
 - talk about feelings
 - talk about how to look after our bodies
 - learn to take turns and share equipment
 - begin to understand class routines and structures eg lining up for dinner and playtime, tidying up, carpet time.
 - to dress and undress themselves for PE
- Be able to leave carer and separate willingly .

Understanding the World

- label parts of the body/face
- facial expressions
- the senses - eye colour
 - sound walk
 - taste tests
 - smell tests
- what do we need to stay alive? How is this the same/different to other animals? Plants?
- How can we keep healthy? Food - fruit salad
 - Exercise - PE Where do fruits come from? Discuss Louis Braille and how important to look after our eyes.
- How does our body work? Heart/lungs/brain etc
- The skeleton - read Funnybones, talk about the purpose of the skeleton
- looking after babies
- who is in our family? Family tree. - what type of house do we live in? make class family book

Communication & Language and Literacy

- writing own name
- writing labels for areas of the classroom
- writing about self, introduce key vocabulary - 'I am...', 'I can...' as sentence structure
- Nursery rhymes - sing together, illustrate, label characters
- Work based on texts with familiar settings
 - Olivers fruit salad
- sequence events from the story
- describe the main character of Oliver
- label pictures from the story
- 'Some dogs do' (home and school)
- sequence events from the story
- describe the main character of Sid
- label pictures from the story
- add speech bubbles to pictures from the story
- ROLE PLAY - house area & opticians
- daily phonics work - this term quick assessment of phase 1 which will have been covered in nursery/ pre school by most children, then introduce the phase 2 sounds.

Expressive arts and design

- paint pictures of own face
 - handprints, footprints
 - role play - looking after babies
 - painting names for class display.
 - healthy food plates
 - nursery rhymes
 - Use of musical instruments to accompany songs
 - paper plate faces - adding wool for hair
- Gruffalo masks

Ourselves 2017

Mathematical Development

- ongoing daily number work , 0-5, 0-10 - recognise, order, match etc
- shape houses (2D shapes)
- shopping for food (money)
- comparing heights in the class (taller/shorter) make chart in class.
- number walks around school
- printing numbers
- Repeating patterns with fruits and vegetables
- Order Gruffalo by size

Physical Development

- how can we move our bodies in different ways?
- How can we make different shapes with our bodies? Tall, short, wide, narrow, straight, curved etc
- How can we balance on different body parts? On one part, 2 parts etc
- How does PE effect our bodies? Feel our heart before activity and after - what is happening? Why?
- Fine motor skills - ongoing - threading, cutting, malleable materials etc
- Outdoor area for gross motor eg bikes, climbing etc